

### Further Education Reforms over the coming years

<b>Reform</b>	<b>When</b>	<b>Details</b>	<b>Comments</b>
<b>RPA</b>	From September 2013	RPA – students now stay in education, apprenticeship, training or work with training until the end of the academic year in which they turn 17; RPA to their 18 birthday for students starting year 11 in September 2013	Education, apprenticeship, training or work with training
<b>IAG</b>	September 2013	Schools must provide impartial and independent careers advice and guidance to year 8 through to year 13 students on the full range of options at 16+	Ofsted are increasingly looking for evidence of IAG
<b>GCSE reform</b>	September 2015 with first exams in 2017	Reformed GCSEs in English language, English literature, Maths, all 3 sciences, History and Geography will be introduced from 2015. Reformed qualifications in other subjects will be introduced from 2016 An end to modules and coursework components Grades A* to G replaced by 1-8	12 week consultation period came to an end on September 3 <sup>rd</sup>
<b>Current AS and A2s</b>	September 2013	Ending of January exams	No January exams in 2014 for either new units or re-sits
<b>A level and AS changes</b>	September 2015 and first examination 2017	New syllabuses will be in schools from September 2014 in the following subjects: English, maths and further mathematics, physics, chemistry, biology, history and geography, psychology, art and design, sociology, business studies, economics and computing. Other subjects will follow and Ofqual will publish the timetable later. The new A levels and AS levels will be linear in structure and will be examined at the end of the course. <b>AS levels are also being separated or decoupled from A levels from 2015.</b> They will be standalone qualifications that no longer count as part of the full A level. They will be as intellectually demanding as the full A level, but worth half.	The future of AS levels has yet to be confirmed with a strong body of opinion – universities, state and independent school leaders – opposed to separating AS from the full award.  More university involvement in developing subjects  New specifications should be in schools and colleges by September 2014
<b>New Vocational course criteria</b>	September 2016	From 2013 - 2016 there will be a period of grace during which the DfE will identify vocational awards which partially meet the new criteria. As long as the awarding body is working towards fully meeting the new criteria these qualifications will be seen as fulfilling interim standards.	Level 1 and 2 courses are not part of the reform process but students on these course will be expected to have a broad and balanced study programme as part of the funding reforms
<b>Technical Baccalaureate</b>	September 2014	The Technical Baccalaureate will be a performance measure for level 3 courses taken by 16-19 year olds. It will have three elements: 1. A high quality level 3 vocational qualification 2. A level 3 core Maths qualification, such as an AS in Maths 3. The extended project	Will be used in 16-19 performance tables from 2016
<b>Traineeships</b>	August 2013	Will last for between 6 weeks and 6 months in length	Target group is potential apprentices who need to improve their work skills
<b>Funding</b>	September 2013	16-19 funding will shift away from funding per qualification and towards funding per student	There will be a 3 year adjustment period from 2013 during which time schools and colleges are expected to assess and update their study programmes
<b>Performance tables</b>	2013 performance tables	Will report academic and vocational achievement separately A continuation of the increase in the number of measures: % achieving 3,2 or 1 A-E; AAB in facilitating subjects, % achieving substantive vocational qualifications etc	The tables will also start to include more destination measures.